IEP Development - Parent Report

Office of Special Education

Rockville, Maryland 20850			RDIAN REPORT
INSTRUCTIONS: Include a copy of this report with each letter inviting the parent/guardian to the annual review or other Individualized Education Program (IEP) team meeting. If the parent returns the report, the information should be used in developing or modifying the student's IEP goals.			
Student's Name	First	Date	of Birth/_/
School			Grade
Parent/Guardian Name Last		First	
Signature of Parent/Guardian Completing Form			Date Completed

Your point of view and observations are important considerations in making educational decisions for your student in the upcoming IEP meeting. Your comments will be noted for purposes of developing the IEP goals. The information in the highlighted areas are places in the child's IEP where families can expect to see answers to the questions on the report.

1. What progress have you noticed that your student has made this year? Consider including progress your child is making and rate of progress. Think in terms of all subjects including art, music, and physical education and, for grades 6-12, include the electives classes in which your child is enrolled.

Progress notes, present levels (PLAAFP), work.

2. Please share your observations about your child's academic work and behavior. Consider including comments on work study habits, willingness to complete a task, interest in content, independence in completing homework, organizational skills, peer relationships

Parent present levels information reported on the IEP

3. What learning strengths does your child demonstrate? It is important for the team to have your perspective on academic skills. Please also consider including your assessment of your child's strengths in the areas of social/emotional skills, accomplishments within the home and community (clubs, organizations, and sports).

Describe assessments in present level report on IEP and educational impact.

- 4. What academic goal(s) do you have for your child? What are your current priorities for your child in academic areas, personal growth, future (career and independent living). Place for information: Goal Area
- 5. How can the school support your child's progress? Share the strategies that have been successful at home. Share your observations of what helps your child complete homework. What may be observed stressors, for relaxation techniques? What contributes to your child's sense of accomplishment? Place for information: supplementary aids and services
- 6. Other comments:

What does the IEP team need to know to enhance outcomes for your child?

If possible, please return this report with your response to the IEP team meeting invitation letter prior to the scheduled meeting. Thank you for taking time to share this information with us.