

# Options for Decision-Making Support When My Child Turns 18



November 18, 2020

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- ▶ **Independent advocacy and monitoring**
  - Children and adults with disabilities
- ▶ **Dignity, respect, and autonomy**
  - Rights protection and decision-making supports
- ▶ **Personal Support Services**
- ▶ **Jenny Hatch Justice Project** (2013 to present)
  - [www.JennyHatchJusticeProject.org](http://www.JennyHatchJusticeProject.org)
  - JHJP Health Care Decision-Making Initiative (2019 to 2021)
- ▶ **National Resource Center for Supported Decision-Making** (2014 to present)
  - [www.SupportedDecisionMaking.org](http://www.SupportedDecisionMaking.org)



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## Jenny Hatch Justice Project's Health Care Decision-Making Initiative

- ▶ JHJP is dedicated to protecting and advancing people with disabilities' **"Right to Make Choices"**
- ▶ We provide **free legal services** to qualifying **Maryland residents with developmental disabilities** who need assistance with **less restrictive legal options for health care decision-making**
  - Supported Decision-Making
  - Advance Directives
  - Other Legal Options



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## Today's Topics

- ▶ **What Happens at Age 18?**
- ▶ **What is Adult Guardianship?**
- ▶ **Why Think About Other Options First?**
- ▶ **What is Supported Decision-Making?**
  - **What?**
  - **Why?**
  - **How?**
    - Example: Health Care



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## What Happens When My Child Turns 18?

- ▶ In Maryland, people become **legal adults** when they turn 18.
- ▶ They get to **make their own decisions**, regardless of whether or not they have a disability
  - Maryland Exception: Special Education



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## Continuum of Main Legal Tools for Decision-Making in Maryland

- ▶ **Supported Decision-Making**
- ▶ **Advance Directive &/or Power of Attorney**
- ▶ **Exception for Special Education Students**, by operation of Maryland Law
- ▶ **Surrogate Decision-Maker in Healthcare**, by operation of Maryland law.
- ▶ **Representative payee**, appointed by SSA
- ▶ **Court-appointed Guardian**
  - Guardian of Person
  - Guardian of Property
  - Both

These are examples of less-restrictive options

There are many more, like Trusts, MOLST Forms, ABLE Accounts, etc.

Call QT to learn more!



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## What is “Guardianship” for Adults? Rate Your Familiarity

### Poll 2



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## What is “Guardianship” for Adults?



- ▶ A **formal legal process** where a **court** determines whether an adult is “**incapacitated**” and, if so, **whether someone else** (a “guardian”) **must be appointed** to make all or some decisions for them.
- ▶ Guardianship = **Court + Court Order + Court Oversight**



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## What are Some Myths about Guardianship?

- ⊗ Parents are automatically guardians of their adult children with disabilities. ➡ FALSE
- ⊗ Individuals appointed guardian of a minor child with a disability remain guardian when the child becomes an adult ➡ FALSE
- ⊗ Parents need guardianship to review their adult child's records ➡ FALSE
- ⊗ Parents need guardianship to go to their adult children's planning meetings and appointments ➡ FALSE
- ⊗ Guardianship always protects adults with disabilities from abuse. ➡ FALSE



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## Why Think About Other Options First?



- ▶ Guardianship **takes away** some or all of a person's rights to make important decisions about his or her life.
- ▶ The **court** will become part of both the guardian's and the person's lives going forward.
- ▶ Guardianship can **change relationships**.
- ▶ Guardianship can take **time** and cost **money**.
- ▶ Guardianships are **difficult to modify or terminate**.
- ▶ For many people with disabilities, **decision-making is a learned skill** – people need the opportunity to practice!
- ▶ **Self-Determination = Better Life Outcomes**



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## Explore Alternatives First

### ▶ Finding the Right Support:

- What **kind of decision** needs to be made?
- How much **risk** is involved?
- How hard would it be to **undo** the decision?
- Has the person made a **decision like this** before?
- Is the decision likely to be **challenged**?



### ▶ Ask: What is the **least restrictive** support that might work?

### ▶ Remember: Use the Right **Tool**, for the Right **Decision**, at and for the Right **Time**



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## Rethink “Capacity”



- ▶ Capacity is **not**
  - **“all or nothing”**
  - Based solely on **IQ or diagnosis**.
- ▶ People **may have “capacity” to:**
  - Make **some decisions** but not others.
  - Make **decisions some times** but not others.
  - **Make decisions if they get help understanding** the decision to be made.
- ▶ A **lack of opportunity** to make decisions can **prevent** people from **developing capacity** or **further decrease capacity**



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## What is “Supported Decision-Making”? Rate Your Familiarity

### Poll 3



## Supported Decision-Making: What?

- ▶ **Supports and services** that help an adult with a disability make his or her own decisions, by using friends, family members, and other people he or she trusts:
  - ▶ to **help understand** the issues and choices
  - ▶ **ask questions**
  - ▶ **receive explanations** in language he or she understands, and
  - ▶ **communicate** his or her own decisions to others.
- ▶ Now formally recognized in **D.C. Law 22-93** (May 2018)



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## Myths of Supported Decision-Making



- Supported Decision-Making isn't available in my state because we don't have a Supported Decision-Making law. ➡ **FALSE**
- People with intellectual disabilities don't have the capacity to use Supported Decision-Making. ➡ **FALSE**



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## Supported Decision-Making: Why?

- ▶ **Self-Determination**
  - ▶ **Life control** — People’s ability and opportunity to be “causal agents . . . Actors in their lives instead of being acted upon” (Wehmeyer et. al, 2000)
- ▶ **Studies have shown people with disabilities with greater self-determination are:**
  - ▶ More **independent**
  - ▶ More **integrated** into their communities
  - ▶ **Healthier**
  - ▶ Better able to **recognize and resist abuse** (see reference list)



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## More evidence

- ▶ **When denied self-determination**, people can:
  - ▶ “[F]eel **helpless, hopeless, and self-critical**” (Deci, 1975).
  - ▶ Experience “**low self-esteem, passivity, and feelings of inadequacy and incompetency**,” decreasing their ability to function (Winick, 1995)
- ▶ **Decreased Life Outcomes**
  - ▶ Overbroad or undue guardianship can cause a “significant negative impact on . . . physical and mental health, longevity, ability to function, and reports of subjective well-being” (Wright, 2010)



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## More evidence

- ▶ Students who have self-determination skills are **more likely to successfully make the transition to adulthood**, including improved education, employment, and independent living outcomes (Wehmeyer & Schwartz, 1997)
  - ▶ **People with intellectual and developmental disabilities** who do not have a guardian are more likely to:
    - **Live in their own homes or apartments**
    - Be **included in the community**
    - Have their **rights respected**
    - Have **community jobs or service plans** with that goal
    - Be **supported to communicate** with friends
    - Be **involved in making choices** about their own lives.
- (Bradley et al., National Core Indicator Data Brief, 2019)



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## Supported Decision-Making: How?

- ▶ There is **no one method** of Supported Decision-Making
  - SDM **looks different** for everyone
- ▶ **Supporters work with the person to find out:**
  - ▶ What are their **goals**?
  - ▶ What **help** do they need?
  - ▶ **Who** do they want to give them that help?
  - ▶ **How** do they want the help to be given?
  - ▶ **What will it take** to make their own decisions with support?



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## “Tool Box” for Supported Decision-Making



- ▶ **Effective Communication**
- ▶ **Informal** or **Formal** Supports
- ▶ **Peer Support**
- ▶ **Practical Experiences**
- ▶ **Role Play** and **Practice**
- ▶ **Life Coaching**
- ▶ **Technology**
- ▶ **Welcoming and Respectful Environments**



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## More Tools for SDM

- ▶ **Written Documents**
  - Release of Information forms – “HIPAA” or “FERPA”
  - Other Written Plans
  - Advance Planning Tools
- ▶ **Supported Decision-Making Guides**
  - See Resource List
- ▶ **Law, Regulations, and Policy**
  - Americans with Disabilities Act
  - Maryland Statute on [Nondiscrimination in Access to Anatomical Gifts and Organ Transplantation](#), Md. Code Ann., Health-Gen. §§ 20-1601 to 20-1606



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## Example: Less Restrictive Options in Health Care

- ➔ **Supported Decision-Making**
  - ▶ **Maryland Advanced Directive**, for health care and/or mental health decisions
  - ▶ **Surrogate Decision Making**, under the Maryland “Health Care Decisions Act”



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## Supported Decision-Making in Health Care



- ▶ **HIPAA Release Forms**
- ▶ **Americans with Disabilities Act**
  - ▶ **Reasonable accommodations** of disability when medical professionals obtain informed consent
  - ▶ **Assistance** can be provided to help the person make and participate in medical decisions:
  - ▶ **“Support person”** (not “visitor”) in hospital and/or ambulance during time of COVID-19 visitor bans
  - ▶ Maryland’s law on **“Nondiscrimination in Access to Anatomical Gifts and Organ Transplantation”**
- ▶ **Not all medical decisions are the same**
  - ▶ Blood draw vs. Surgery

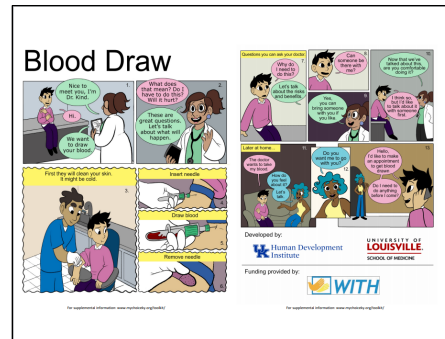


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## Health Care SDM Guides & Resources

- ▶ **Autistic Self Advocacy Network:**  
“Transition to Adulthood: A Health Care Guide for Youth and Families
- ▶ **My Choice Kentucky:** “Blood Draw Tool”
- ▶ **The Arc of the U.S.:** “A Letter for My Doctors”
- ▶ **VIDEOS!**



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## Everyone Has the “Right to Make Choices”

- ▶ **Support your child in building capacity** to make decisions over time.
- ▶ **Explore less restrictive alternatives** to decision-making support before thinking about guardianship.



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## Ask Questions Tonight or Later

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**Quality Trust for Individuals with Disabilities**

[www.dcqualitytrust.org](http://www.dcqualitytrust.org)

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